

Subject: CTL Weekly Announcements – HKBU ASI Online Symposium and T&L workshops

Dear Colleagues and Students,

Please see the following announcements.

I. HKBU Activities (Contact : chtl@hkbu.edu.hk)

- **EdUHK-HKBU Advanced Study Institute joint Online Symposium (2:30pm – 5:15pm, Aug 18-19)**

Theme: Improving Assessment and Feedback for Our Students' Online Futures (See the attachment)

Started last summer, HKBU and EdUHK continues to explore an important topic of assessment – authentic assessment in this e-symposium. Highlights include two keynote presentations, sharing by frontline teachers and a round table discussion.

Keynote 1: Designing Authentic Assessment Tasks to Promote Authentic Learning Experiences

Keynote 2: Authentic Feedback for a Digital World

Registration: https://chtl.hkbu.edu.hk/regworkshop/reg_asisymposium2021.php

- **Pre-semester workshops (Aug 17)**

Topics: Using Moodle Grading Assignment (2:30pm-4:30pm, Aug 17)

Registration: click [Here](#)

- **Recommended Workshops from HKBU's Induction Programme (between Aug 19-26)**

- (1) Revised Assessment Policy at HKBU and Experience Sharing on Designing Effective Assessment (10am-11:30am, Aug 19)
- (2) Teaching Award Winners AY2020/21: Facilitating Small Groups (2:30pm-4:00pm, Aug 20)
- (3) Students as Partners to Design and Deliver Learning Activities for Secondary Schools (2:30pm-4:00pm, Aug 23)
- (4) Good Practices on Research Supervision for RPg Students at HKBU (2:30pm-4:00pm, Aug 26)

Registration: click [Here](#)

II. T&L Article

Topic: Big-class energy: How to get large groups learning by doing, not just listening

Author: Charlie Reis - The Educational Developer for Learning and Teaching, Director of XJTLU's Post Graduate Certificate in Teaching and Supporting Learning in Higher Education, and Director of the Educational Development Unit. He shares advice on successfully teaching large cohorts by getting students actively involved in learning activities rather than passively listening.

Full text: click [Here](#)